**INGLÉS 6° ABA TM y TT – ETAPA 8**

Dear families,

En esta oportunidad haremos una actividad relacionada a la Educación Sexual Integral, te pedimos que:

1. De ser posible realices las actividades en el mismo archivo WORD o DRIVE que te mandamos; para vos y para nosotras será más ordenado el acceso.

2. Le envíes un correo a tu seño con la resolución. (Miss Coty matoconstanza@gmail.com, Miss Dani ingles.danielacampi@outlook.com)

3. En el asunto del correo te pedimos que pongas TU NOMBRE, APELLIDO y GRADO.

4. FECHA DE ENTREGA: hasta el miércoles 15 de Julio.

We miss you a lot! Your teachers.

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**Jornada ESI – Junio 2020**

**STOP VIOLENCE**

**PEARL - KATY PERRY**

1. **Listen to the song and complete the exercises** (Escuchá la canción y completá los ejercicios)

**Fill in the blanks with the words below**: (completá con las siguientes palabras)

learn / scared (x2) / unstoppable / dark (x2) / pyramid / shell / know / pearl / love / statue (x2) / hurricane / ships / woke / rule / Arc (x2)

She is a \_\_\_\_\_\_\_\_\_\_

But with him she's just a grain of sand

This \_\_\_\_\_\_\_\_\_\_'s too strong

Like Mice and Men

Squeezing out the life

That should be let in

She was a \_\_\_\_\_\_\_\_\_\_

But now she's just a gust of wind

She used to set the sails of a thousand \_\_\_\_\_\_\_\_\_\_

was a force to be reckoned with

She could be a \_\_\_\_\_\_\_\_\_\_ of Liberty

She could be a Joan of \_\_\_\_\_\_\_\_\_\_

But he's \_\_\_\_\_\_\_\_\_\_of the light that's inside of her

So he keeps her in the \_\_\_\_\_\_\_\_\_\_

**Number the sentences to put them in the right order** (Enumerá las oraciones correctamente)

\_\_\_\_ Yeah, she used to rule the world

\_\_\_\_ Oh, she used to be a pearl

\_\_\_\_ 'Cause she used to be a pearl

\_\_\_\_ Can't believe she's become a shell of herself

**Circle the word you hear** (Redondeá la palabra que escuchás)

She was **unstoppable / uncomfortable**

Move **fast / last** just like an avalanche

But now she's **suck /stuck** deep in cement

Wishing that they never ever **bet / met**

She could be a \_\_\_\_\_\_\_\_\_\_of Liberty

She could be a Joan of \_\_\_\_\_\_\_\_\_\_

But he's \_\_\_\_\_\_\_\_\_\_of the light that's inside of her

So he keeps her in the \_\_\_\_\_\_\_\_\_\_

\_\_\_\_ Yeah, she used to rule the world

\_\_\_\_ Oh, she used to be a pearl

\_\_\_\_ 'Cause she used to be a pearl

\_\_\_\_ Can't believe she's become a shell of herself

Do you \_\_\_\_\_\_\_\_\_\_that there's a way out?

There's a way out, there's a way out, there's a way out

You don't have to be held down

Be held down, be held down, be held down

'Cause I used to be a \_\_\_\_\_\_\_\_\_\_

Yeah, I let him \_\_\_\_\_\_\_\_\_\_my world, my world

But I \_\_\_\_\_\_\_\_\_\_up and grew strong

**Match the sentences** (Uní las oraciones)

1. And I can a. be a shell, no

2. And no one can b. rules your world

3. You don't have to c. take my pearl

4. You're the one that d. still go on

You are strong

And you'll \_\_\_\_\_\_\_\_\_\_

That you can still go on

And you'll always be a \_\_\_\_\_\_\_\_\_\_

She is \_\_\_\_\_\_\_\_\_\_

2. **Read the song again and answer** (Leé la canción completa y respondé con tus palabras, como puedas –puede ser en español-).

1. Who is the singer talking about?
2. How do you think she feels?
3. What does it happen to her? Why?

**Answers**

1. The Singer is talking about\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. I think she feels \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_